

NURSING PRACTICE THEORY

NUR 204

Course Name

Course Number

COURSE DESCRIPTION:

The purpose of this course is to prepare the student to apply the nursing process in the care of clients who require intervention to regain adaptation. This involves the study of physiological and psychosocial stimuli which tend to disrupt the integrity of the individual. Content is organized around examples of selected nursing diagnoses which illustrate nursing assessment and interventions required to assist clients to adapt in common health problem situations.

PHILOSOPHY/GOALS:

COURSE OBJECTIVES:

1. Demonstrate the use of the nursing process for selected clients who require intervention to regain adaptation.
2. Use adaptation theory as a conceptual basis for nursing practice in assisting clients who require intervention to regain adaptation.
3. Relate in a therapeutic manner in interactions.
4. Respond to an individual or group in a manner reflecting their worth and dignity.
5. Examine willingly own nursing practice in terms of professional standards.
6. Apply criteria for quality health care in current practice situations.
- 7- Seek opportunities for own personal and professional development.

METHOD OF ASSESSMENT (GRADING METHOD):

EXAM:	#1	SEPT. 30	25%
	#2	NOV. 11	25%
	#3	FINAL	35%
	SMALL GROUP ASSIGNMENTS		<u>15%</u>
			100%

METHOD OF ASSESSMENT (GRADING METHOD):

NOTE: 10% of the mark for exam #3 will cover material from the entire semester.

TEXTBOOK(S):

Brunner, L.S., D.S. Suddarth, Medical-Surgical Nursing. A Conceptual Approach, 5th Ed,, Lippincott, Toronto, 1984.

Haber, et al. Comprehensive Psychiatric Nursing, 2nd Ed•, McGraw-Hill, New York, 1982.

Reeder, S.J., L. Mastroianni and L.L. Martin. Maternity Nursing, 15th Ed., J.B. Lippincott, Philadelphia, 1983.

L, Whaley and D. Wong. Nursing Care of infants and Children, 2nd Ed., C.V. Mosby, St. Louis, 1983.

Kee, J.L*, Laboratory and Diagnostic Tests with Nursing Implications, Appleton-Century-Crofts, New York, 1983.

Gerald, M.C. and F.V. O'Bannon, Nursing Pharmacology and Therapeutics, prentice-Hall Inc., Englewood Cliffs, N.J. 1981.

Plus First Year Texts,

<u>TIME FRAME AND SEQUENCE FOR SEMESTER 1</u>	<u>HOURS</u>
UNIT 1: Introduction to illness	4
UNIT 2: The surgical patient	6
UNIT 3 Obstetrics	15
UNIT 4 Self-Concept	12
UNIT 5 Temperature	1
UNIT 6: Protection	5
UNIT 7: Exercise and Rest	9
UNIT 8: Interdependence	8_
	60

SAULT COLLEGE NURSING PROGRAM

NURSING PRACTICE THEORY - 204

Year 2, Semester 3

1985/86

REQUIRED READING

Kozier & Erb - Chapter 2, pp. 37-62

Whaley & Wong - Chapter 25, pp. 863-891
Chapter 26, pp. 931-939

Brunner - Chapter 8, pp. 120-132
12, pp. 187-203